

**St. Andrews Scots Sr. Sec. School**  
**9<sup>th</sup> Avenue, I.P. Extension, Patparganj, Delhi 110092**  
**Session 2024-2025 Notes**

**Class: IX**

**Topic: Worksheet-1**

**Subject: English**

Q1. What is the significance of the brook's journey towards the river?

Q2. Where does the brook originate?

Q3. Answer the questions given below with reference to the context-

*“Till last by Philip’s farm I flow  
To join the brimming river,  
For men may come and men may go,  
But I go on forever.  
I chatter over stony ways,  
In little sharps and trebles,  
I bubble into eddying bays,  
I babble on the pebbles.”*

**i. Where does the brook flow before joining another body of water?**

- a) By a bustling city
- b) Through a dense forest
- c) By Philip’s farm
- d) Underneath a towering mountain

**ii. What does the phrase “brimming river” suggest?**

- a) A fast-moving stream
- b) A full and overflowing river
- c) A narrow and winding brook
- d) A calm and peaceful lake

**iii. What line emphasizes the brook’s continuous flow?**

- a) “I chatter over stony ways”
- b) “In little sharps and trebles”
- c) “I bubble into eddying bays”
- d) “But I go on forever”

**iv. What type of sounds does the brook make?**

- a) Loud and booming
- b) Sharp and high-pitched
- c) Deep and rumbling
- d) Soft and whispering

**v. Identify the poetic device used in- “I babble on the pebbles”**

- a) Personification
- b) Imagery
- c) Metaphor
- d) Onomatopoeia

Q4. Why did Sudha Murthy decide to teach her grandmother to read?

Q5. Describe the novel “Kashi Yatre” by Triveni. Why did the narrator identify herself with the novel?

Q6. Explore the theme of empowerment through education as depicted in “How I Taught My Grandmother to Read.”

Q7. Write an E-mail to your uncle thanking him for the birthday present.

Q8. Write a descriptive paragraph about your best friend in 100-120 words.